

Welcome!

Come in, find a seat, and begin looking at the information.

Please complete the Multiple Intelligences Survey on yourself.

MS. ROYAL



So nice to meet you

What is all this stuff?

- **Multiple intelligence survey-** So you can compare this with your child's survey at home.
- **Index card-** Write down what your wish for your child is this year? What areas do you want them to grow?
- **Letter-** You will read this letter... it will give you a good laugh!
- **Sticky Note-** To write down any questions you might have.
- **Agenda & notes**
- **Parent resources** to take home!

Helpful Websites

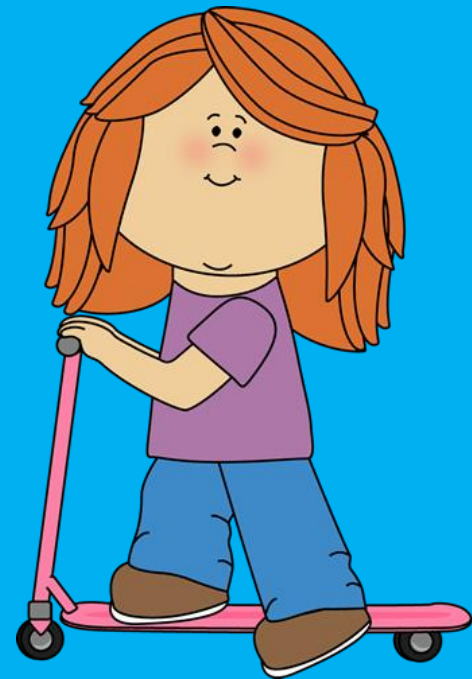
- ✓ Brooks Homepage
(wcpss.net/brookses)
- ✓ [Ms. Royal's Website](#)
- ✓ Remind (text/email service)
- ✓ Twitter - you may consider following
[@BrooksMuseumsES](#), [@brooksbuses](#),
[@Brooks_PTA](#), [@WCPSS](#)

Remind App

- PLEASE BECOME A MEMBER OF MY CLASS LIST!!! 😊
- I will update you will information via Remind App.
- Text @broya to number 81010

Attendance Policy

- ✓ Arrival is 8:45-9:15. After this time, students will need a tardy note.
- ✓ Notes/Email after each absence...you can send me a message via remind app
- ✓ Leaving before 3:45
- ✓ Getting to school before 8:45



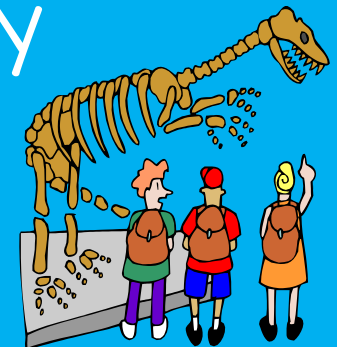
Museums Magnet Program

👍 Morning Meetings

👍 Paideia Seminar

👍 Project based learning/Hands on learning

👍 Trips to the museums quarterly



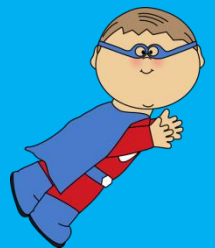
1st Quarter Unit: EconoME

★ Essential Questions- How do rules impact the community? How do goods and services impact the community?

★ Field Trip- Art Museum

★ Seminar- TBD

★ Coached Project- Students will create a cape (like a super hero)





Study Guided Trips

1st Quarter

Oct. 18th

✓ N.C. Museum of Art



3rd Quarter

March 14th

✓ Raleigh City Museum



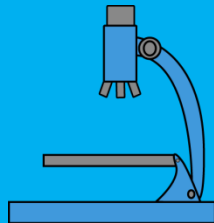
2nd Quarter

Nov. 2nd

✓ Wakestone Rock Quarry

✓ N.C. Museum of
Natural Sciences

Dec. 13th



4th Quarter

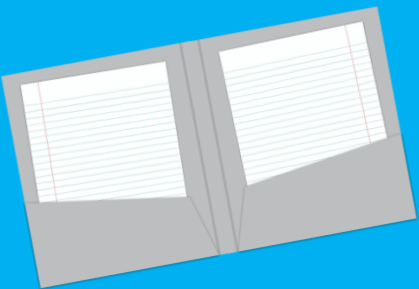
April 2016

✓ N.C. Museum of Natural
Sciences

✓ N.C. Zoo

April 24th





Daily Folders & Friday Folders

Monday Folders

- Your child's work.
- **Keep what you want!**
- Return all signed papers in the Daily Folder not the Monday Folder.

Daily Folders

- e Return daily folder every morning.
- e Return all homework on Fridays.
- e Students may keep Time for Kids at the end of the week.
- e Behavior chart- initial every night (inside the colored box).
- e Homework- I will check off every Friday
- e No homework on Fridays
- e PTA information (Monday)

M.I.T.'s

A day- Music

B day- Science

C day- P.E.

D day- Media

E day- Art

Recess

A day- classroom recess

B day-Ballfield with Mrs. Stakes Class

C day- None

D day- K-2 Playground

E day- Ballfield

Behavior

- ★ Clip chart
 - ★ Fresh start each day
 - ★ Super Student
- ★ Students have the opportunity to clip up and clip down.

Daily 5

✓ Read to Self



✓ Listen to Reading



✓ Work on Writing



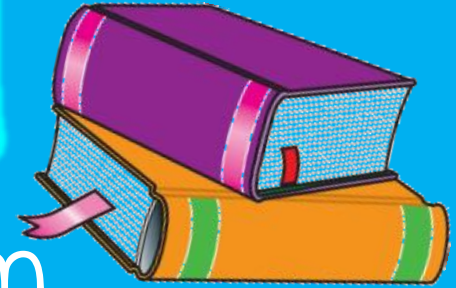
✓ Word Work



✓ Read to Someone



Letterland



✧ Similar to last years program

✧ Reviewing stories and letters

✧ Learning new stories

✧ Several new strategies

✧ Spelling words

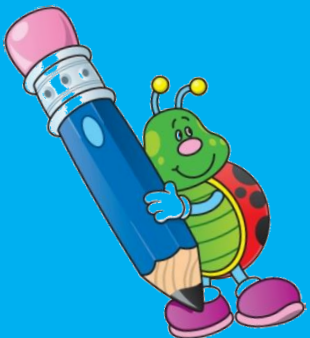
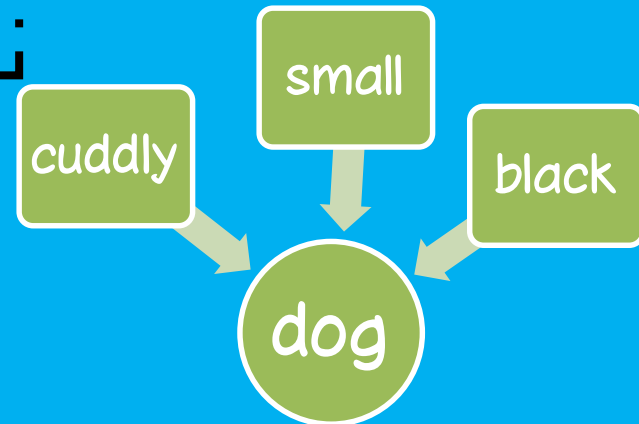
✧ Integrated with handwriting and writing



Writing



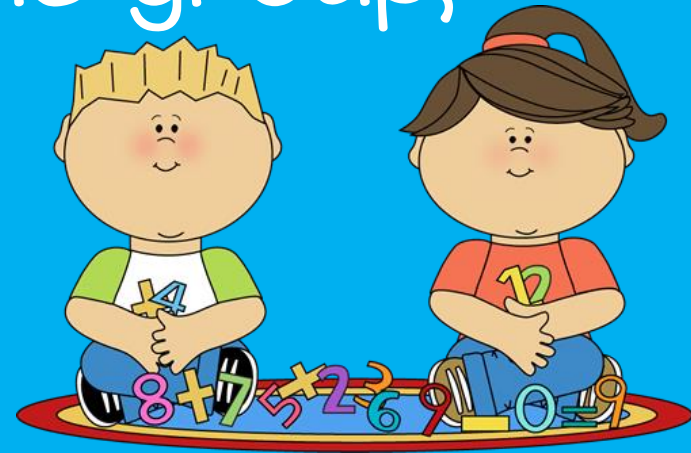
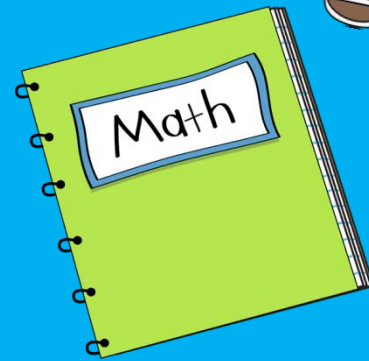
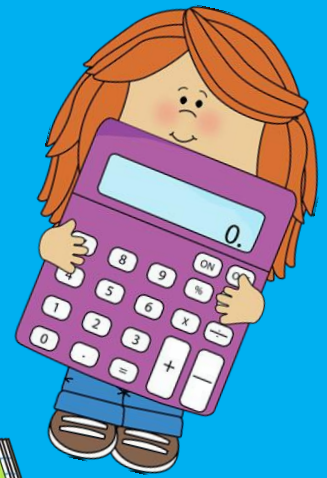
- ✓ High expectations
- ✓ Writer's Workshop
- ✓ Journals
- ✓ Focusing on the topic
- ✓ Spelling



You can now
open your letter...

Math

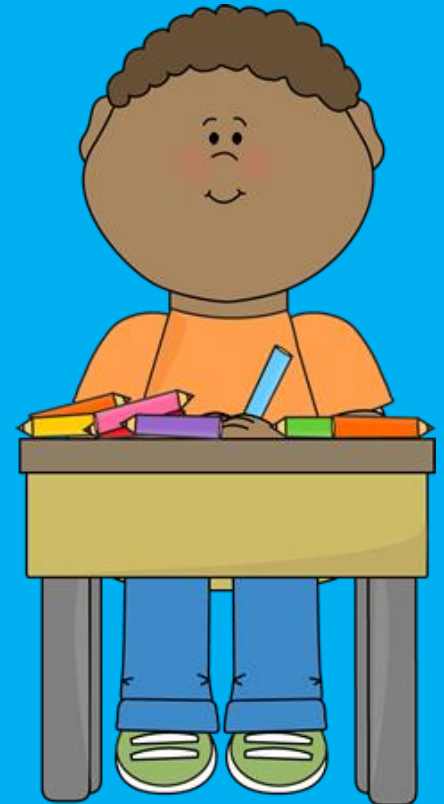
- ✓ No math workbooks
- ✓ Hands on learning
- ✓ Work is completed independently, whole group, and small groups
- ✓ Math stations



Assessments

- ✓ Mclass- TRCs may be different from Kindergarten
- ✓ Observations and informal assessments
- ✓ Performance Tasks
- ✓ Formal testing
- ✓ Class or individual projects
- ✓ Using Standards Based grading

Speaking of....



Standards Based Grading

★ Level 1– Student shows insufficient performance of standards

“I don’t get it yet. I need help.”

★ Level 2– Student is inconsistent in showing understanding of the standards, even with teacher support

“I almost get it but I need help.”

★ Level 3– Student can consistently show understanding of the standards, and may be able to show understanding in different ways.

“I get it. I can do it well.”

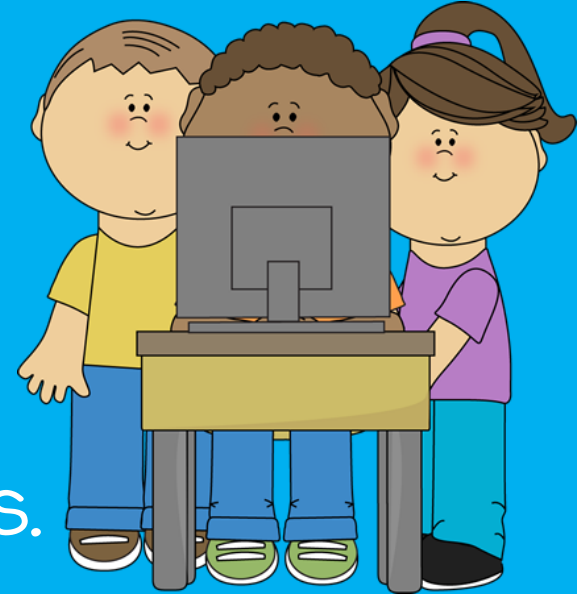
★ Level 4– Student can show evidence of application to other subject areas or standards. It is not just working above grade level.

“Since I can do/get this, I can figure out new things.”

Report Cards/Conferences

Student-Led Conference Dates:

- ★ November 17th
- ★ April 27th
- ★ 4:30-7:30 with different sign-ups.



REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance: Present	48			
Absent	0			

Report Cards will go home at the end of each quarter.

Growth Mindset

- [Growth Mindset Video](#)
- How has our conversations changed?
- What type of language do we use?

Growth Mindset

- We want our students to have a positive mindset.
- We want our students to believe in themselves.
- We want our students to know that it is okay to grow and work on something they are having a hard time with.

Ways to help at home

- ✓ READ, READ, READ, READ, READ!
- ✓ Review their homework with them
- ✓ Ask them to tell you about what they are learning
- ✓ Give them some time to go on the computer and use some of the resources listed
- ✓ M-Class
- ✓ Have them keep a diary or journal
- ✓ Communicate with the teacher
- ✓ Use the resources in the Daily Folder





Volunteers



 Field trips

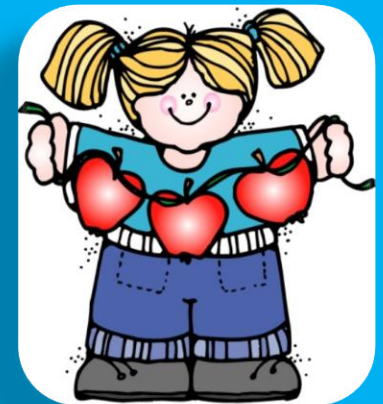
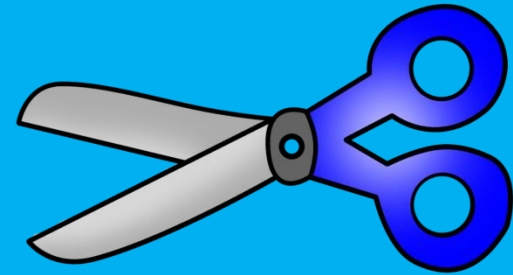
 Daily 5 & Math Work

 Help with special events

 Monday Folders

 Put materials together

 Cutting work—Sent home to complete



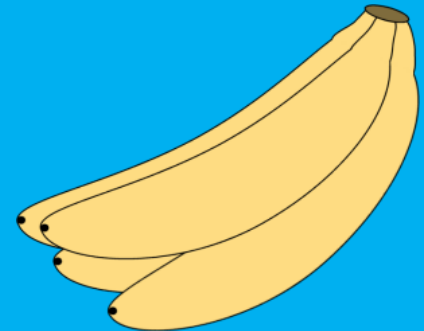
Medication



- ★ Must have a doctor's note.
- ★ Over the counter aids (Tylenol, Chap-stick, cough drops, etc.) must have a doctor's note.
- ★ Medicine goes to the office. I am not allowed to give your child medicine.

Snack

- ★ Snack will be eaten at 2:00 p.m.
- ★ Healthy snacks please!



Community Snack

- Each day a different students brings a snack.
- There will be a rotating calendar that will be sent home.
- I will go ahead and send October home next week in the Monday Folders.
- If you lose the calendar...they will be posted on my website.

Birthdays



✓ This year we are not going to bring in snacks...instead students get to bring in a book on their special day!

What's Next?

Turn in index card—
What you wish...

- ★ What area do you wish your child to grow/ have a growth mindset about?
- ★ Or what is your wish for your child in first grade?

Thanks for coming!

And...

- Don't forget to sign in
- return questions to the bean table or email if I did not address your question tonight!